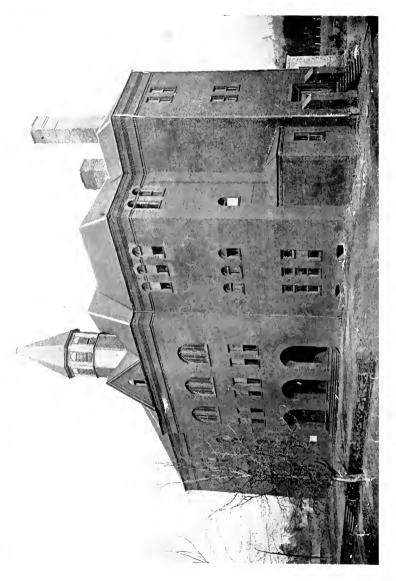








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### FIFTY-EIGHTH

# ANNUAL CATALOGUE

AND

# REGISTER

OF

# HOWARD COLLEGE

EAST LAKE, ALA.

FOR THE ACADEMIC YEAR, 1899-1900,

WITH

ANNOUNCEMENTS FOR 1900-1901.



BIRMINGHAM, ALA.: DISPATCH PRINTING Co., PRINTERS AND BINDERS. 1900.

# CALENDAR FOR 1900-1901.

First Term Begins	September 25, 1900
Intermediate Examinations	January 20-30, 1901
First Term Ends	January 31, 1901
Second Term Begins	February 1, 1901
Anniversary of Philomathic Society	February 22, 1901
Anniversary of Franklin Society	April 22, 1901
Commencement	May 30 to June 5, 1901

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> SAMUEL J. ANSLEY, A. M., Professor of Latin and Greek.

EDWIN HARDY FOSTER, A. M., Professor of English and Elocution.

EDWARD BRAND, A. M.,
Professor of Applied Mathematics and Modern Languages.

ROBERT JUDSON WALDROP, A. M., Professor of Pure Mathematics.

EDGAR POE HOGAN, A. M., Professor of Natural Sciences.

Professor of Biblical Literature.

WILLIAM ROSS HOOD, A. B., Assistant in Latin and Greek.

C. HARRY MILES, Professor of Physical Training and Athletics.

> C. C. JONES, M. D., College Physician.

R. J. WALDROP, SECRETARY OF THE FACULTY.

S. J. ANSLEY, LIBRARIAN.

<sup>\*</sup>To be supplied.

# LECTURE CORPS, 1900-1901.

# Lecturers on Science, Literature, Economics, and Other Subjects of Interest and Benefit to Students.

Supt. J. Herbert Phillips, Ph. D. Prin. J. Benjamin Cunningham, A. M. Edward Powell Riggs, M. D. Benjamin L. Wyman, M. D. Dr. Samuel L. Ledbetter, Oculist. John E. Frazier, D. D. S. Hon. Edward H. Cabaniss. Hon. John P. Tillman. Hon. Rufus N. Riiodes. Hon. John W. Abercombie, Dr. Samuel Ullman.

## Lecturers on Biblical Literature.

B. D. Gray, D. D.
W. C. Ward, LL. D.
L. O. Dawson, D. D.
A. C. Davidson, D. D.
E. H. Sholl, M. D.

# ORGANIZATION.

The College is composed of seven academic schools or departments as follows:

- I. School of Latin Language and Literature.
- II. School of Greek Language and Literature.
- III. School of English and Elocution.
- IV. School of Modern Languages.
- V. School of Mathematics.
- VI. School of Natural Sciences.
- VII. School of Mental and Moral Sciences.

In addition to these, a professional course in Pedagogy is offered. Instruction is also given in History and the English Bible.

In every department correct English is a requirement. The student is graded according to his knowledge of English syntax, orthography, punctuation, and pronunciation.

## DEPARTMENTS OF INSTRUCTION.

# I.—SCHOOL OF LATIN LANGUAGE AND LITERA-TURE.

Professor Ansley.
Mr. Hood.

The purpose of the instructors in this department is: to give the student thorough knowledge of the inflections and extensive familiarity with the vocabulary of the language; systematic training in the principles of syntax; and some acquaintance with the history and criticism of Latin literature, and with the public and private life of the Romans; but the greater emphasis is placed on the study of the language, so as to lay a broad and solid foundation for more advanced work. The method is intensive rather than extensive.

Four courses in Latin are offered. Each course extends throughout the year, which, in this department is divided into three terms of twelve weeks each.

COURSE I.—For Beginners.—Thorough drill in pronunciation, inflections, vocabulary, and the general principles of syntax; translation of Latin into English and English into Latin, in the form of graded exercises; the reading of easy Latin prose. Five periods a week.

Students who desire to take this course must show a fair knowlege of English grammar.

COURSE II.—Freshman.—The reading of (1) easy Latin and selections from the *Viri Romæ* and Nepos, (2) selections from Cæsar's Gallic War, and (3) Sallust's Cataline; careful and persistent study of forms, constructions, and idioms; oral and written exercises in Latin prose composition; and practice in reading at sight. *Five periods a week*.

The requirement for admission into this class is such knowledge of the elements of Latin grammar as will enable one to translate easy selections with accuracy and readiness.

COURSE III.—SOPHOMORE.—The class reads (1) Cicero, (2) Ovid, and (3) Vergil; and makes a review and further study of forms and constructions. Other topics of study: (1) Latin word-formation as an aid in acquiring a vocabulary; (2) the analysis of simple and compound sentences; (3) Latin prosody; (4) Roman life and history, suggested in reading the text; (5) reading at sight and at hearing. At least one period a week is given to Latin prose composition, based on Cicero. Five periods a week.

COURSE IV.—Junior.—a. Selections from the Odes, Satires, and Epistles of Horace; Cicero's Cato Major (de Senectute), or Lælius (de Amicitia); systematic study of Latin quantity and versification, and of Greek and Roman mythology; study of Roman literature. Some time is also given to the study of syntax, word-formation, etc. Two periods a week.

b. Systematic study of the syntax of the verb in dependent clauses, with practical exercises in Latin prose composition. *One period a week*.

Throughout the entire course in Latin, constant attention will be directed to the Latin elements in English words, and some consideration will be given to the principles of Comparative Philology.

#### TEXT-BOOKS.

COURSE I.—Bennett's Foundations of Latin; Scudder's Gradatim.

COURSE II.—Greenough, D'Ooge, and Daniell's Second Year Latin; Scudder's Sallust's Cataline; Allen and Greenough's Shorter Latin Grammar; Daniell's New Latin Composition; Dr. Dill's Compendium.

COURSE III.—Kelsey's Orations and Letters of Cicero, and selections from Ovid; Allen and Geenough's Æneid of Vergil, and Shorter Latin Grammar; Daniell's New Latin Composition. For reference: Gow's Companion to School Classics; Guerber's or Gayley's Classic Myths; Seyflert's Dictionary of Classical Antiquities.

COURSE IV.—Smith's and Greenough's Horace; Kelsey's Cicero de Senectute, or de Amicitia; Gildersleeve-Lodge's Latin Grammar, and Latin Composition; Wilkins's Primer of Latin Literature; White's or Lewis's Latin Dictionary; Kelsey's Outline of Greek and Roman Mythology. For reference: same as in Course III, with the addition of Harper's Latin Dictionary, and White's English-Latin Dictionary.

# II.—SCHOOL OF THE GREEK LANGUAGE AND LITERATURE.

Professor Ansley.
Mr. Hood.

The instruction in this department is intended: (1) to lead the student to the mastery of the inflections, vocabulary, syntax, and idioms of the language, and thus enable him to read Greek with accuracy and readiness; (2) to give him some acquaintance with the masterpieces of Greek literature and awaken in him an appreciation of the excellences of Hellenic genius; (3) to make the study of Greek an aid in the mastery of English, and a means of intellectual training and development.

Five courses are provided for in this school. Here, as in the department of Latin, the year is divided into three terms of twelve weeks each, and each course requires a session for its completion.

COURSE I—FRESHMAN.—The class begins with the alphabet, giving special attention to the sound and classification of the letters. Then follows a thorough and systematic drill in the regular inflections of the language, and in the principles of accent and euphony, together with daily exercise in translating Greek into English and English into Greek. The analysis of words, especially verbs, is frequently required. Attention is given to the leading principles of syntax. Five periods a week.

Before beginning this course the student is required to complete one year's work in Latin.

COURSE II—SOPHOMORE.—Xenophon's Anabasis; systematic study of grammar; practice in reading at sight; composition; and a study of important principles of word-formation. Consideration is also given to questions relating to Greek history and life which arise in reading the Anabasis. Five periods a week.

COURSE III—a. Junior.—The class reads (1) Homer's Iliad or Odyssey, and (2) Lysias or Demosthenes; and, in connection with the reading, studies (1) versification, (2)

the Homeric dialect, (3) syntax, (4) mythology, (5) Greek history and life, (6) Attic oratory, and (7) Greek literature. Two periods a week. Required in both A. B. courses.

b. Attic prose; systematic work in composition. Two periods a week. Required of students taking A. B. Course I. (Will not be given in 1900-'01.)

COURSE IV—Senior.—The class will be occupied mainly in reading the New Testament in the original, but will give attention to the following topics: (1) critical comparison of the Authorized and Revised Versions, (2) the teaching and historical setting of passages studied, (3) syntax, (4) vocabulary, and (5) composition. Incidentally, word-formation, synonyms, and textual criticism will be studied. Three periods a week. Required of students taking A. B. Course I.

Throughout the entire Greek course, constant attention will be directed to the Greek elements in English words; and, in the higher classes, the principles of Comparative Philology will receive consideration.

#### TEXT-BOOKS.

COURSE I.—Forman's First Greek Book; Hadley and Allen's Greek Grammar; Colson's First Greek Reader.

COURSE II.—Harper and Wallace's or Goodwin and White's Xenophon's *Anabasis*; Collar and Daniell's Greek Composition; Hadley and Allen's Greek Grammar.

COURSE III.—a. Johnson's or Keep's Homer's Iliad, or Perrin and Seymour's School Odyssey; Bristol's or Wait's Orations of Lysias; D'Ooge's or Tyler's Demosthenes On the Crown; Hadley and Allen's Greek Grammar; Liddell and Scott's Greek Lexicon; Jebb's Primer of Greek Literature; Mahaffy's Old Greek Life. For reference: Gow's Companion to School Classics; Guerber's or Gayley's Classic Myths; Seyffert's Dictionary of Classical Antiquities.

b. Text-books to be selected.

COURSE IV.—Westcott and Hort's Greek New Testament; Green's Handbook to the Grammar of the Greek Testament; Burton's New Testament Moods and Tenses. For reference: Winer's or Blass's Grammar of the Greek Testament; Thayer's Greek-English Lexicon of the New Testament; Meyer's or Hackett's Commentary on Acts; the Appendix to Westcott and Hort's Greek Testament.

## III.—SCHOOL OF ENGLISH AND ELOCUTION.

Professor Foster.

## English Language and Literature.

Practical instruction: (a) in composition; (b) in the principles of grammar and rhetoric; (c) in the critical analysis of prose and poetry.

Purpose: (a) clearness of thought; (b) clearness and correctness of expression; (c) facility in composition and orderly arrangement of parts; (d) cultivation of literary taste, and creation of interest in the great masterpieces of literature; (e) a general acquaintance with English and American authors; (f) some familiarity with the history of English and American literature.

Frequent exercises in composition constitute an important part of the work throughout the course.

FRESHMAN.—Higher Lessons in English (completed)—Reed & Kellogg; American Literature; composition.

SOPHOMORE.—Scott and Denney's Rhetoric; Genung's Outlines of Rhetoric; English classics; composition.

JUNIOR.—History of English Literature—Brooke; Myers's General History; themes. For reference: Pancoast's English Literature; Rutherford's English Authors.

Senior.—Political Economy—Walker; English classics; Logic—Jevons-Hill; themes.

### Elocution.

Elocution is taught both as a science and an art. It embraces Theophany, or proper vocal expression, and action. Special attention is given to the cultivation of the voice and the emotional nature. The end sought to be attained is the ability to express easily, naturally, forcibly, and with pleasure to the hearer, any idea the mind may entertain, whether in private conversation or public speaking.

Defects in utterance, whether natural or the result of habit, are sought to be remedied.

The fact that each of the literary societies bestows a medal upon its best declaimer is an indication of the interest taken in Elocution.

## IV.—SCHOOL OF MODERN LANGUAGES.

Professor Brand.

A two-years' course is provided in both German and French. Thorough drill in the grammars is given throughout the first year. The translation of easy prose, such as Grimm's Maerchen, Super's Elementary French Reader, is begun in the second term of this year. The second year's work will consist largely of reading, prose composition, and conversation.

### German.

JUNIOR.

First Term.—Collar's Eysenbach.

Second Term.—Grammar continued; Super's Elementary Reader, or Grimm's Maerchen.

#### SENIOR.

First Term.—Altes und Neues; Bilderbuch ohne Bilder; Bilder aus der Deutschen Litteratur; Bernhardt's or Harris's Prose Composition.

Second Term.—Wilhelm Tell, Maria Stuart, or Maid of Orleans; Das Lied von der Glocke; Prose Composition continued.

For reference: Joynes-Meissner's German Grammar.

### French.

JUNIOR.

First Term.-Edgren's French Grammar.

Second Term.—Grammar continued; Super's Elementary French Reader.

#### SENIOR.

First Term.—French Prose Composition; Le Conscrit de 1813; Lafontaine's Fables.

 $Second\ Term.$ —French Prose Composition ; Selections from French Historians.

## V.—SCHOOL OF MATHEMATICS.

Prosessors Brand and Waldrop.

This school offers a course in Mathematics extending through the four years of collegiate study. A thorough knowledge of Arithmetic and Elementary Algebra is required for admission into the Freshman class.

Throughout the entire course reasoning rather than memorizing is insisted upon. Numerous original problems and exercises are given, to test accuracy and to encourage self-confidence on the part of students.

The Freshman and Sophomore years include only pure Mathematics. The Juniors continue the same line of work, with the addition of Astronomy, Plane Surveying, and such application of Mathematics as may seem beneficial to the particular class.

The Senior year, consisting largely of Applied Mathematics, is required of none but students of Engineering. This vicinity offers rare opportunities to students of Engineering. Beginning with the second term of the Junior year, occasional outings will be made to the various railroads, mines, furnaces, foundries, factories, power-houses, etc., in and around Birmingham.

#### FRESHMAN.

First Term.—Wentworth's College Algebra.

Second Term.—Wentworth's College Algebra; Logarithms.

#### SOPHOMORE.

First Term.—Wentworth's Geometry (Revised Edition), Books I.-VI.

Second Term.—Wentworth's Solid Geometry; Higher Degree Equations.

#### JUNIOR.

First Term.—Wentworth's Trigonometry, four hours a week; Astronomy (Beman's and Young's), one hour a week.

Second Term.—Astronomy, one hour a week; Plane Surveying, four hours a week; Adjustment of Instruments; Field Work; Plotting; Use of Chain, Tape, Compass, Transit, Level, Rod, etc.

#### SENIOR.

First Term.—Wentworth's Analytical Geometry, three hours a week; Engineering, two hours a week; Field work in Topography, Highway Construction, Railway Location.

Second Term.—Osborne's Calculus, three hours a week; Engineering two hours a week; Field work in Railway Curves, Excavating, Filling, Un-

derground Traversing, Mining.

For reference during Junior and Senior years: Crockett's Trigonometry, Murray's Trigonometry, or Phillips and Strong's Trigonometry, Young's General Astronomy, Tanner and Allen's Analytical Geometry, McMahon and Snyder's or Byerly's Calculus.

## VI.—SCHOOL OF NATURAL SCIENCES.

Professor Hogan.

This department, as now organized, comprises Biology, Geology, Mineralogy, Chemistry, and Physics.

# Biology.

Botany.—This division of Biology will be studied in the Freshman class, and will receive the attention its importance demands.

Zoology.—Freshman and Senior years: Beginning with the microscopical forms of animal life, the study will be continued until the class is familiar with Zoology as treated by the best authors. All students will be expected to give considerable time to the study of specimens.

Physiology and Hygiene.—Senior Class: Instruction is given in this subject by means of the text, charts, lectures, and experiments. Text-book: Huxley-Youmans.

The class will have the privilege of spending a few evenings in dissecting with the students of the Birmingham Medical College. This is an unusual opportunity in this department.

## Chemistry.

All students must take this course throughout their

Junior year. It embraces (1) Phenomenal Chemistry, and (2) Qualitative Analysis.

Lectures on organic and physiological chemistry will be given in this department, and all students of the regular chemistry class will be required to attend them.

# Mineralogy.

Mineralogy will be taught in connection with Chemistry and Geology. Text-book: Dana's Manual.

# Geology.

Second term of the Senior year: Dynamical, structural, and historical Geology will be so taught as to enable the student to acquire a general knowledge of the subject in the allotted time. Charts, maps, and specimens obtained from geological surveys will be used in teaching the subject. The Birmingham district, with its formations of coal, iron, limestone, and other minerals, affords the best field in the State for the study of Geology. Text-book: LeConte.

## Physics.

Senior class: Gage's Principles of Physics will be used. Special attention will be given to the general principles and laws of Physics; and it will be the constant effort of the instructor to create interest in the study by the experiments performed and knowledge acquired.

Electricity, light, and sound will have careful attention; and the students will be encouraged to perform for themselves such experiments as will be of most benefit to them.

Through the kindness of the Consolidated Electric Light Company, the class will have the privilege of visiting its electric plant.

Howard College, located as it is in the Birmingham district with its varied resources, industries, and institutions, is unsurpassed in facilities for giving students a practical knowledge of the natural sciences.

# VII.—SCHOOL OF MENTAL AND MORAL SCIENCES.

Professor Roof.

This department embraces regular text-book and lecture courses covering the Junior and Senior years.

The course in Psychology is intended to give the student a clear knowledge of the powers and special faculties of the mind, and to acquaint him with the interdependence of these qualities, the order of their natural development, and the relations between mental and bodily activities.

Experience has shown that a knowledge of these facts is not only important within themselves, but that it aids the student in finding the best means for quickening a healthy and harmonious development of his own mental powers, and assists him in his other studies.

The course of Ethics is expected to furnish the student with a knowledge of the doctrine of human character; to reveal to him his obligations to himself, his fellows, and his Creator; to invest him with the power of self-control; and to aid him in forming correct habits of conduct.

The course is as follows:

## JUNIOR CLASS.

 $First\ Term.—Roark's\ Psychology\ ;$  Practical experiments in the study of the special senses.

Second Term.—Roark's Psychology.

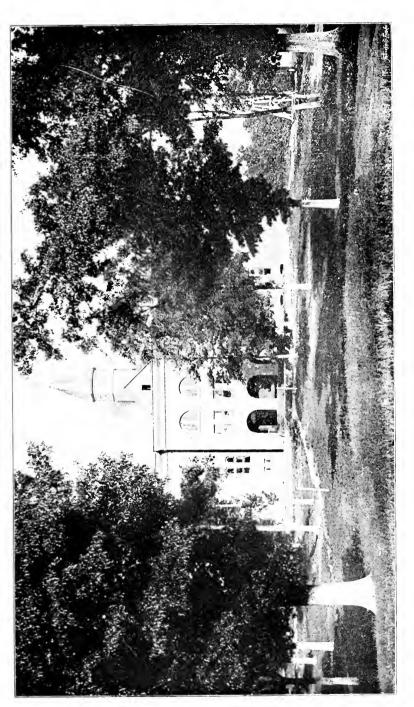
#### SENIOR CLASS.

First Term.—Ladd's Descriptive Psychology; Experimentation. Second Term.—Ethics, Hickok.

In addition to the text-books mentioned, students will have access to the library of this department, and will be required to acquaint themselves with the views of noted authors on the most important topics.

# Pedagogy Course.

The strong and ever-increasing demand for teachers of professional training as well as scholarly attainments evidences the fact that thorough preparation on the part of the teacher is the very best economy of time and money. For several years past Howard has not been able



to fill the applications it has received for such teachers. Trained teachers are always in demand at good salaries.

In view of these facts the Faculty has considered it necessary to add to the Department of Mental and Moral Sciences a one-year's course in Pedagogy for the benefit of students who expect to teach and for teachers who have already had some experience in teaching and who desire to take a professional course to fit themselves for positions more desirable and remunerative.

The course arranged includes the work in Mental and Moral Sciences outlined for the Junior and Senior years, with additional courses in Pedagogy proper, School management, Principles and Methods of Teaching, History of Greek Philosophy, comparative study of the different Schools of Modern Psychology, Temperaments and Environment in Education, and a study of the principles of lighting, heating, ventilating, and sanitation.

This course can be completed in one year by those who give it all their time; and, where the student is able to do it, one or two other collegiate studies may be added without increase of time or expense.

Those who desire to do so may take this with other regular courses, completing it in two years instead of one.

The regular degree for the completion of this course is Bachelor of Pedagogy. Those who have had at least three years' experience in successful teaching will receive the degree of Master of Pedagogy. These degrees, however, will not be conferred on any except those who, at the time of receiving them, are graduates of this or of some other reputable college, or who have done equivalent work.

Women as well as men will be admitted to this department.

Through the courtesy of Supt. J. H. Phillips, one of strongest members of the Howard College Lecture Corps, arrangements have been made by which students of this department can visit the Birmingham public schools from time to time and observe the work in a graded school system which is second to none.

## BIBLICAL LITERATURE.

The Bible is the greatest of all books, and no man has a finished education without some knowledge of its teachings. This course is neither theological nor sectarian, its purpose being to give such general information of the Scriptures as every one will need, no matter what his profession in life or his religious creed. In addition to Bible readings and recitations, a course of lectures, by the different members of the Faculty and distinguished gentlemen of this and other states, has been arranged for next session. The course in Biblical Literature is open to all students of the College; it is required of members of the Junior and Senior classes.

## PHYSICAL TRAINING AND ATHLETICS.

Professor C. Harry Miles.

The Physical Training Course in the gymnasium and the out-door athletic sports and games keeps the body strong and healthy, and furnishes pleasant recreation, which is as necessary to the student as study.

Prof. C. Harry Miles, who so successfully conducted the work in this department last session, has been regularly elected Professor of Physical Training and Athletics for for the session of 1900-1901.

Prof. Miles received his later training under Dr. D. A. Sargent at Harvard University. He has been in charge of the Birmingham Athletic Club for the last seven years.

The annual Field-Day, with medals awarded to successful contestants, is one of the most interesting features of the programme for Commencement week.

#### REGULATIONS OF ATHLETIC ASSOCIATION.

1. While all students, physically able, are required to take regular work in physical training, the Howard College Athletic Association shall be composed of members nominated by the Professor of the department and approved by the Faculty.

- 2. Only matriculated students of the College are eligible to membership, and the Faculty has the right to remove from the Association at any time any objectionable member.
- 3. No member who has failed in his final examination will be permitted to enter the Field-Day contests for medals.
- 4. All officers of the Association must be approved by the College President and Faculty.
- 5. The President and Faculty of the College have general oversight and control of all athletics, and no match game can be arranged for or played without their consent.

## COURSES OF STUDY AND DEGREES.

There are four regular undergraduate courses of study and one professional course,—that of Pedagogy:

- 1. The Classical Course (A B. Courses I. and II.)
- 2. THE LITERARY COURSE.
- 3. THE SCIENTIFIC COURSE.
- 4. THE CIVIL ENGINEERING COURSE.
- 5. Course in Pedagogy.

These courses, except the Course in Pedagogy, are outlined below, and lead to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Civil Engineering, and Bachelor of Literature, as indicated in the schedule.

The course for the degree of BACHELOR OF PEDAGOGY is given under "Pedagogy," pages 16 and 17.

Each of the regular courses requires usually four years for its completion, but in some cases a course may be completed in less time. Especially is this true with reference to the course for Bachelor of Literature, which may be completed in three years.

## A. B. Course I.

FIRST YEAR. RECITA	
SUBJECTS A W	
Freshman Latin	5
Freshman Greek	5
Freshman English	5
Freshman Mathematics	5
SECOND YEAR.	
Sophomore Latin	5
Sophomore Greek	5
Sophomore English	3
Elocution	
Sophomore Mathematics	5
THIRD YEAR.	
Junior Latin	3
Junior Greek	4
Junior English	2

Course of Study and Degrees.	21
General History	3
Junior Psychology	
Chemistry	
Junior Mathematics	
FOURTH YEAR.	
Senior Greek	3
Senior English	5
Senior Psychology	3
Physiology and Hygiene	3
Physics	2
A. B. Course II.	
FIRST YEAR.	
Freshman Latin	5
Freshman Greek	5
Freshman English	5
Freshman Mathematics	5
SECOND YEAR.	
Sophomore Latin	5
Sophomore Greek	5
Sophomore English	3
Elocution	2
Sophomore Mathematics	5
THIRD YEAR.	
Junior Latin	3
Junior Greek	2
Junior German or French	or 2
Junior English	2
General History	3 -
Junior Psychology	2
Chemistry	3
Junior Mathematics	5
FOURTH YEAR.	
Senior German or French	or 3
Senior English	5
Senior Psychology	3
Physiology and Hygiene	3
Physics	2
B. S. Course.	
FIRST YEAR.	
Freshmen Latin	5
Freshman English	5
Botany and Elementary Zoology	2
Freshman Mathematics	5
rieshnan Mainematics	

## SECOND YEAR.

Sophomore Latin	5
Sophomore English	3
Elocution	2
General History	3
Sophomore Mathematics	5
	U
THIRD YEAR.	
Junior Latin	3
Junior German	3
Junior English	2
Junior Psychology	2
Chemistry and Mineralogy	5
Junior Mathematics	5
	J
FOURTH YEAR.	
Senior German	$^{2}$
Senior English	5
Senior Psychology	3
Physiology and Hygiene, Zoology, and Geology	5
Physics	2
Senior Mathematics	3
	Ü
B. C. E. Course.	
FIRST YEAR.	
Freshman Latin	5
Freshman English	5
Botany and Elementary Zoology	2
Freshman Mathematics	5
SECOND YEAR.	
Sophomore Latin	5
Sophomore English	3
Elocution.	<b>2</b>
General History	3
Sophomore Mathematics	5
THIRD YEAR.	
	_
Junior Latin (optional)	3
Junior German	3
Junior English	2
Junior Psychology	2
Chemistry and Mineralogy	5
Junior Mathematics	5
FOURTH YEAR.	
Senior German	0
Denior German	2
Sonion English	
Senior English	5

In addition to these subjects, each student in the Junior and Senior classes recites once a week in the Bible throughout the session. For course of study and requirements, see department of "Biblical Literature," page 18.

 Senior English
 5

 Senior Psychology
 3

 Physiology and Hygiene, Zoology, and Geology
 5

 Physics
 2

# Explanations and Requirements Regarding Courses and Degrees.

- 1. For the divisions of the subjects taught in any year and the text-books used, the student is referred to the separate Schools under the head, "Departments of Instruction."
  - 2 Students who are candidates for any one of the

several degrees are required to pursue the course of study outlined for that degree. Deviations are allowed only on the approval of the Faculty.

## Postgraduate Degrees.

The postgraduate degrees are Master of Arts, Master of Science, Master of Literature, and Civil Engineer. A postgraduate degree may be obtained by a graduate of this College, or of any other institution of equal grade, by pursuing, in residence, a one-year's course of study approved by the Faculty.

## HOWARD COLLEGE ACADEMY.

### (SUB-COLLEGIATE DEPARTMENT)

This department is designed to prepare young men for admission into the College classes. The students are under the same regulations and enjoy the same advantages as those in the College. The methods of instruction and the course of study conform and lead directly to the College Curriculum, thus making the department a natural and easy door to the College. Students bearing certificates of proficiency from this department are received into the College classes without further examination. Any student deficient in the studies of any Schools of the College course is allowed to finish these studies in the Academy, and at the same time, if desirable, pursue other studies in the College.

The instruction in the Academy is given by the professors in the College, and in some cases by competent assistant instructors.

# Course of Study.

FIRST YEAR RECITA	rions
SUBJECTS A WE	
English Grammar; Composition Reading	5
Spelling	2
Descriptive Geography	
United States History and Civics	5
Arithmetic: Wentworth's Grammar School and Mental Arithmetics	5
SECOND YEAR	
Latin: Bennett's Foundations of Latin; Scudder's Gradatim	5
Higher Lessons in English; Composition	3
Physical Geography, Davis's	2
Arithmetic: Wentworth's Advanced	5
Algebra: Wentworth's New School Algebra	5

# BUSINESS COURSE.

Believing that a thorough elementary education is the prime essential for mastering a commercial course of studies and enabling one to use successfully the knowledge thus obtained, the Faculty has decided to offer to young men of limited means and time a one-year's business course.

The advantages of such an addition are two-fold:

- 1. Many young men who desire to enter a business college have never had opportunity to get the elementary education necessary. Such students may recite with the regular classes of the College or Academy, and at the same time pursue the studies outlined for the business course.
- 2. Many will desire the commercial training in addition to the regular College course. These will be allowed to take the business course in connection with their academic studies.

For entering this department, a young man should have completed the course, or the equivalent of the course, taught in the Academy, Latin excepted; but he may carry on the work of the Academy and business course together, subject to the approval of the Faculty.

On completion of the business course, together with the preliminary studies, a certificate will be granted.

# Course of Study.

One year's work in English, Book-keeping, Penmanship, Commercial Law, Business forms, and Commercial Arithmetic.

Also, a regular course in Stenography, by competent teacher, for such as desire it.

## GRADING AND EXAMINATIONS.

In every class the student is questioned on the lesson of the day and graded according to his knowledge of the subject. A record of daily marks is kept by the professor. At the end of each month an average of these marks is calculated and recorded. From this record the student's class-standing is determined.

To the parent or guardian is sent monthly a transcript of this record of class-standing, together with such other information as may be deemed important. By the prompt and judicious attention of those to whom they are addressed, these reports may be made of great value in promoting improvement and in sustaining a just discipline.

#### Examinations.

In addition to the daily questioning, written examinations, embracing the subjects treated in a given time, are held near the close of each term and at such other times during the session as may be necessary. These examinations are given to test the student's knowledge of the subjects passed over and determine whether he is prepared to pass to a higher class or to graduate. In order to pass, students in all classes must make 70 per cent. of the maximum. In the final average, the examination average counts one-third; the final daily average, two-thirds.

Students must not absent themselves from their examinations.

## COLLEGE HONORS.

#### Medals.

The College offers the following medals:

- I. IN THE CADET CORPS.
- 1. GOLD MEDAL for proficiency in the Manual of Arms.
- 2. GOLD MEDAL for excellence of Soldiership.

#### II. IN ATHLETICS.

1. GOLD MEDAL for best all-round Athlete.

#### III. IN THE ACADEMIC DEPARTMENT.

- 1. Gold Medal for the best declamation from the Sophomore class.
- 2. GOLD MEDAL for the best oration from the Junior class.

The orations are required to be original compositions.

## For Attainment of Class-Distinction.

- 1. A student who makes an average in any School of ninety per cent. for the session is recorded as distinguished in that School. Those who are thus distinguished in three Schools, or more, are known as distinguished undergraduates.
- 2. Honors are awarded in the graduating class as follows:
- a. The graduate who has made, during his college course, an average of ninety per cent., and not less than eighty per cent. in any one department, is awarded the honor of GRADUATE WITH DISTINCTION.
- b. The graduate who has made, during his college course, an average of ninety-five per cent., and not less than eighty-five per cent. in any one department, is awarded the honor of GRADUATE WITH HIGHEST DISTINCTION.

These honors are not given to graduates who have done less than two sessions' work at the College.

## Appointment.

The Faculty each year appoints a member of the Senior class to participate in the Intercollegiate Debate at the Alabama Chautauqua, at Talladega. This selection is made upon the merits of the student as orator and debater.

## Degrees.

The degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Civil Engineering, Bachelor of Literature, and Bachelor of Pedagogy are conferred upon students who complete the courses prescribed for these degrees. For the specific requirements, see "Courses of Study," page 20 and following.

## Regulations.

- 1. No one is allowed to contest for a medal with a speech which he has before spoken in public at the College.
- 2. No student is admitted to a degree or permitted to take part in the Commencement exercises, unless he has creditably sustained all his examinations, performed such other exercises as may have been assigned him, and settled all College dues.

## GENERAL INFORMATION.

## History.

Howard College, the property of the Alabama Baptist State Convention, was chartered by the General Assembly of Alabama in 1841. It has twice been destroyed by fire, but has each time come forth stronger than before. It was first located in Marion, but in 1887 was removed to its present location, East Lake, a beautiful and healthful suburb of Birmingham.

## Location.

Ready transportation between the city and the College is afforded by an electric line on which cars run each way at intervals of twelve minutes. The distance is six miles and the fare five cents.

The authorities of the College are largely aided in the administration of a moral discipline by the favorable surroundings of the institution.

Religious worship is regularly held every Sabbath in the Baptist, Presbyterian, and Methodist churches, which are located within a few hundred yards of the College buildings. By special statute the sale of ardent spirits is prohibited within a radius of three miles.

## Incidental Advantages.

By reason of the proximity of Howard College to a large city, it enjoys immense advantages without experiencing the disadvantages of city life.

The life and energy characteristic of this region are apt to awaken a corresponding spirit in the young men who attend this institution of learning. This, taken in connection with the public lectures and libraries of a large city, is not without vast benefit to the young men seeking development, while the firm but kind discipline serves to restrain students from the corrupting influences of the city. Birmingham citizens have remarked upon the fact that no Howard student is ever seen in a barroom.

#### Personal Attention of the Professors.

The professors devote all their time to the students, giving instruction in the class room during the day, and visiting dormitories night and day. Parents committing their sons fully to the care of the College officers may be assured that physical comfort, moral influences, and intellectual training will be provided.

To avoid distracting influences, to command full attention, and to facilitate study, young men are required to board and lodge at the College, unless their relatives live in town.

## Religious Culture.

Devotional exercises are held every morning in the Chapel, and the Faculty and students attend.

Students are required to attend the churches of their choice every Sabbath morning; they are also required to attend Sabbath school, provided there is one belonging to the church of their choice accessible. They may be entirely relieved of the duty of attendance upon Sabbath school by presenting to the President a written request to that effect from their parents or guardians. In no instance is a student forced to attend any Sabbath school other than the one of his own or his parents' selection.

## Special Care for Young Boys.

Special attention will be given to boys under the ordinary age of college students. These will, as far as possible, be placed in the rooms of students of settled habits and good moral character. Ministerial students can often be induced to assume this responsible charge.

#### Sickness.

When ill, students have the personal attention of the President and College Physician. Parents and guardians are promptly notified of the sickness of students, and advised from time to time of the tendency of the disease.

## Buildings.

There is one main college building of brick, and there

are four brick dormitories; also a large two-story wooden building with thirty-two rooms for dormitory purposes. Pleasant and commodious quarters are thereby furnished.

The main building is three stories high, and embraces lecture rooms, offices, laboratory, society halls, and chapel.

## Gymnasium and Baths.

The College is provided with a well-equipped gymnasium, and with hot and cold baths.

## Libraries, Cabinets, Etc.

Each of the two literary societies has a good library, and the College has one. Additions are constantly being made to the libraries. Contributions of books are earnestly solicited from the friends of the College.

The Geological and Mineralogical Cabinets contain a large variety of specimens. A handsome series of Maps, Charts, and Engravings illustrate lectures on Geology, Astronomy, and Physiology. The College is in possession of a good chemical laboratory.

## Plan of Instruction.

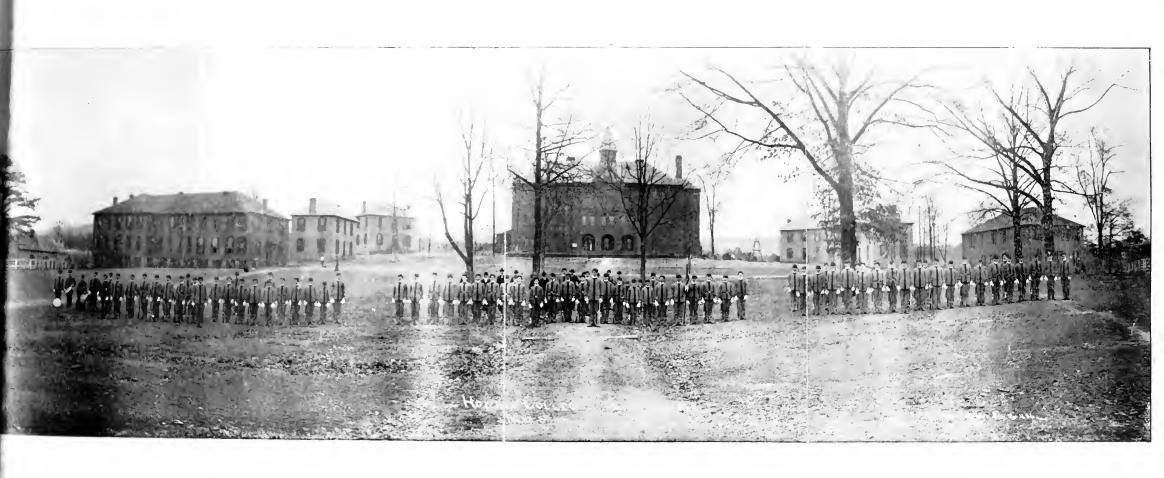
Professors and teachers are occupied as many hours as are necessary to examine thoroughly each day all the members of each class, and thus allow no neglect of any study.

The classes are divided into small sections so that each student may receive special attention. The members of sections are arranged according to merit in each branch, and the students are kept constantly stimulated to attain and preserve good positions.

The progress of each class and the relative merit of the members are recorded. At the end of two weeks the results are reported to the President and afterward posted on the bulletin board for encouragement or warning.

#### Government.

The government is administered by the President and Professors in accordance with the regulations adopted by the Board of Trustees. A copy of the laws is kept in each student's room.





These rules inculcate manly virtue, preserve order, require sobriety and morality, protect and encourage good students, and do not allow the persistently idle and immoral to remain where they can injure others.

The personal influence of the President and Faculty is exercised to encourage the young men in the discharge of their duties; and the co-operation of parents is solicited, as the success of college government depends greatly upon the support which is given from home to the administration of discipline.

Daily reports of conduct and semi-monthly reports of studies are made to the President. From these, monthly reports are made to parents and guardians. The reports to parents show the absolute and relative standing in each class, and other facts that may be thought of interest.

## Cadet Corps.

For the purpose of physical education—erect, graceful, and manly carriage of the body, a vigorous and healthy constitution; for cultivating politeness, moral courage, respect for self, deference to others, frankness, perseverance, industry, and self-reliance; and for giving the mind power of close and continued attention, all students over fifteen years of age are required to join the Cadet Corps, which is drilled not more than one hour a day and at such times as not to interfere with their studies.

No student is excused from this duty, unless it be by the President and Commandant for special reasons.

## To New Students.

If new students will inform the President when they expect to arrive in Birmingham, they will be met at the depot by some student, or member of the Faculty.

A committee from the Y. M. C. A. meets all incoming trains bringing students.

Baggage of students will be transferred from Birmingham to East Lake on the presentation of the check to the Quartermaster at the College.

Rooms will be assigned before the opening of the session whenever application is made. Little trouble, how-

ever, is experienced in securing desirable rooms, and the matter can usually be attended to after arrival at the College.

## Auxiliary or Accredited Schools.

Any high school or academy in the State, whose course of study and methods of teaching are approved by the President and Faculty of Howard College, will, upon application, be declared an Auxiliary or Accredited School of the Howard, and will-be awarded a certificate to this effect. The President invites correspondence with the principals of such schools.

Students presenting certificates from the Auxiliary or Accredited Schools of the Howard will be admitted to the College without examination.

## STUDENT ORGANIZATIONS.

## Literary Societies.

There are, in connection with the College and in successful operation, two literary societies—the Philomathic and the Franklin. They are provided with well-selected libraries, and with elegant halls where they meet every Saturday evening for declamation, debate, and other things pertaining to the interest of the societies. Besides these weekly meetings, each society holds during the session three public meetings—two for debate and one for declamation. The latter are arranged as a part of the Commencement exercises; and each society gives a medal for the best declamation. The medalists for 1899-1900 were as follows:

#### FRANKLIN

T. V. NEAL ......Wilsonville, Ala.

#### PHILOMATHIC

M. B. GARRETT.....Lineville, Ala.

The two societies unite in publishing the Howard Collegian, a monthly magazine of about 50 pages.

These literary societies are regarded as valuable aids to the student in forming a literary taste, in affording opportunities for exercise in debate, and in obtaining a knowledge of parliamentary rules. All students in the College are required to join and attend one of the societies.

#### Secret Fraternities.

Secret fraternities are not allowed. Experience has shown that they are not conducive to the moral, social, and intellectual welfare of the students.

#### The Ministerial Class.

The ministerial students meet Friday evenings for the purpose of studying and analyzing Scripture texts and for the discussion of matters of interest and profit to them-

selves. A series of lectures by leading ministers and Christian workers is given, and is of great benefit to the class.

By the co-operation of the Executive Committee of the Birmingham Baptist Association, young ministers are given work in the destitute places of the Association. Besides this, the care of churches in the suburbs of Birmingbam and at adjacent points is offered.

## Young Men's Christian Association.

In the fall of 1898, a Young Men's Christian Association was organized among the students of the College, and has since been in active operation. The following are the officers:

F. H.	Watkins	President.
W. L.	Crawford	Secretary.

# INFORMATION CONCERNING ENTRANCE, TUITION, BOARD, ETC.

#### The Scholastic Year.

The session begins on the Tuesday nearest to the 24th of September and continues nine scholastic months, the annual Commencement occuring on the first Wednesday in June. The next session, therefore, will begin September 25th, 1900. The session is divided into two terms, the second term beginning February 1st. The exercises are suspended for one week at Christmas, and one day in spring, that is, on "Field-Day," for competitive out-of-door sports.

Students are urged to be present at the opening of the session and to return promptly after the holidays. The delay or loss of even a few days is often a great hindrance to the future progress of the student.

#### Matriculation.

Every applicant for admission, on arriving in the city, is required to report promptly to the President. To be admitted, he must be of good moral character; and, if he has been a student of another institution, he must present satisfactory evidence of good moral conduct while there; and he must undergo such examination as will satisfy the Faculty that his character and attainments will justify his admission. Then, after arranging with the Treasurer for his expenses for the term, he is required to matriculate at once.

#### Classification.

The student is examined and classified according to his advancement in each of the several subjects he may wish to study. Great care is exercised that no one enter higher than his previous training and present attainments will justify.

## Admission Without Examination.

Students having certificates of proficiency, or diplomas, from high schools or academies of high grade and

recognized thoroughness, will be admitted into classes without examination, and classified according to the degree of advancement indicated by their certificates or diplomas. The student thus admitted will, of course, be transferred to a lower class, if it should be found later that he was allowed to enter too high at the beginning.

#### Selection of Studies.

A student is allowed to select the course of study that will best qualify him for his life's vocation. The Faculty, believing in the necessity and utility of a broad and liberal education, will always encourage a complete course. To this end, the right is reserved to prescribe the studies of students in any case where, in the wisdom of the Faculty, it seems necessary. The student is expected to adhere throughout the session to the course selected.

Every one is required to have at least fifteen recitations a week. Twenty recitations a week are regarded, in the experience of the Faculty, as sufficient for the average student and even for the student of greatest capacity. To undertake more than these means a class of work unsatisfactory to the professor and the student, and may result in failure. Hence, no student is allowed to carry more than twenty recitations a week, unless it be by consent of the Faculty for special reasons.

## Expenses.

All expenses are payable strictly in advance at the beginning of each term.

When a student leaves College before the close of the term, board is refunded, but no tuition or fees.

Remittances should be made by registered letter, money order, or New York exchange to Prof. F. M. Roof, Treasurer, East Lake, Ala.

The expenses in detail are as follows:

TUITION.—Tuition in the Collegiate Department is \$30.00 per term; in the Sub-Collegiate Department, \$25.00 per term.

BOARD. - Board is \$50.00 per term for all students.

Students lodge in the dormitories and take their meals at the mess-hall where excellent table board is furnished. Great care is exercised in the selection and preparation of the food. The mess-hall is in charge of a competent and worthy matron.

The rooms of students are furnished with the most approved style of iron bedsteads, on each of which is placed a wire-woven mattress. Tables, chairs, mattresses, and other articles of necessity are provided by the College. Every student, however, is required to bring a pair each of blankets or comforts, sheets and pillow-cases. When he retires from the College, he may remove them as a portion of his baggage.

INCIDENTAL FEE.—An incidental fee of \$5.00 per term is charged every student. No exceptions are made. This fee is required for fuel, repairs, and the incidental expenses of the College.

MEDICAL FEE.—Observation has taught us that every student needs some medical attention during the session, while some need a great deal. In order to economize in the matter of medical fees, a College Physician has been elected by the Board of Trustees.

His services will be given any student the entire year for the payment to the Treasurer of \$2.50 at the beginning of each term.

Every student will be required to deposit this amount as a medical fee with the Treasurer. This does not apply to such students as attend from home, unless they should desire it.

DIPLOMA FEE.—A fee of \$5.00 is charged for every diploma conferring a degree.

LABORATORY FEE.—Students in the Chemistry classes are required to pay a fee of \$5.00 for chemicals used in the laboratory,

Cost of Uniforms.—Arrangements have been made by the Faculty with a responsible firm, whereby cadets can secure uniforms, made of the best material, West Point regulation style, at a cost not exceeding \$16.00 per suit. While all students in the Cadet Corps are required to pur-

chase uniforms, yet they cost less than citizens' suits of the same quality, and are more durable. Therefore, they diminish rather than increase the student's expenses at College.

INCIDENTAL EXPENSES OF THE STUDENT.—In addition to the above-named expenses, the student will need a small amount of money for stationery, books, lights, laundry, etc. But the Faculty would impress upon parents and guardians that students need little money beyond what is advertised in the College Catalogue; and parents are advised to limit the amount of pocket-change allowed their sons.

When requested to do so, the President or Treasurer will act as *fiscal* guardian of students, granting only such sums to them as may be needed. Nothing contributes more to the demoralization of the young man at College than a well-filled purse for private use.

Not infrequently complaint is made because of the extravagance of a student at College, as if the institution were responsible for the amounts sent from time to time by parents or guardians. The actual College expenses are stated in the catalogue; and if parents or guardians are lavish in their gifts of money to their sons or wards, they should not hold the College responsible.

## Summary of Expenses.

It will be seen from the above specifications that board, tuition, and required fees cost the student in the boarding department:

Collegiate\$87.50	per term; \$175.00 per session
Sub-collegiate\$82.50	per term; \$165.00 per session

Students not boarding in the College:

•			
Collegiate	\$35.00	per term;	\$70.00 per session
Sub-collegiate	\$30.00	per term;	\$60.00 per session

The foregoing expenses are as low as it is possible to make them and yet insure efficient work and first-class accommodations. To lower the expenses further would mean to lower the standard of work and the character of

accommodations. It is proposed, on the contrary, to raise these without increase of expense to the students. No one who understands the importance of the right kind of education would prefer cheapness to thoroughness. It is the purpose of the management to give full "value received" for every cent charged. The Howard's mission is to make men not money—to protect its students from the ruinous habits of vice and dissipation, and to develop their mental, moral, and physical possibilities into strong, harmonious characters, that will stand unshaken by the storms of life when weaker ones are falling about them.

#### Sons of Ministers.

The sons of active ministers are given one-half of their tuition free.

## Students for the Ministry.

Young men studying for the Gospel ministry, who come duly approved by their churches and endorsed by the Board of Ministerial Education, are admitted free of charge for tuition. They are charged for board and fees the same as other students.

Ministerial students must, at matriculation, pay the dues required at entrance, or make satisfactory arrangements for the same with the Board of Ministerial Education. The Faculty will assume no risks on deferred payments.

The Board of Ministerial Education will assist worthy young men from Baptist churches in Alabama in paying their expenses at College.

They must conform to the following regulations:

- 1. Moral.—In addition to being a member in good standing of a Missionary Baptist Church, the beneficiary must bring the endorsement of his church, expressing their belief that he is called of God to preach the Gospel.
- 2. Financial.—The object of the Board is to help only those who need help; therefore, it refuses to contribute anything to a student who has resources of his own.

The Board very earnestly asks that the church and association giving endorsement of a brother, signify at the same time their purpose to render him financial aid to the extent of his necessities or their ability.

3. Educational.—The Board has decided to require all beneficiaries hereafter to be prepared for the Freshman class before entering Howard College.

Young men needing aid should write to one of the

OFFICERS OF THE BOARD OF MINISTERIAL EDUCATION.

## COMMENCMENT, 1900.

#### SUNDAY, JUNE 3.

11:00 a. m.—Baccalaureate Sermon, by Rev. W. W. Landrum, D. D., Atlanta, Ga.

#### Monday, June 4.

10:30 a. m.—Sophomore Declamation contest.

4:00 p. m.—Athletic Exhibition on College Campus.

4:30 p. m.—Annual Business Meeting of Alumni.

8:30 p. m.—Annual Literary Address before the Literary Societies, by Rev. A. B. Curry, D. D., Birmingham, Alabama.

#### Tuesday, June 5.

9:00 a. m.—Annual Meeting of the Board of Trustees.

10:30 a. m.—Junior Oratorical Contest.

4:00 p. m.—Battalion and Prize Drill.

8:30 p. m.—Annual Alumni Oration, by Col. F. G. Caffey, Montgomery, Ala.

9:00 to 12:00 p. m.—Annual Alumni Banquet, College Dining Hall.

## Wednesday, June 6.

10:30 a. m.—Commencement Day. Orations by the Graduating Class; Conferring of Degrees by the President; Baccalaureate Address, by Rev. R. G. Patrick, D. D., President Judson Institute.

## HONORS AWARDED AT COMMENCEMENT, 1900.

#### MEDALS.

Medal for Soldiership	N. F. Dozier, Birmingham, Ala.
Medal for Manual of Arms	E. C. Barnwell, New Castle, Ala.
Medal for best Indoor Gymnast	F. H. Farrington, Montevallo, Ala.
Medal for best All-Round Athlete	A. R. Malone, Entaw, Ala.
Racket for best Lawn Tennis Player	Goodhue Weatherly, East Lake, Ala.
Sophomore Medal	W. L. Crawford, Donalsonville, Ga.
Junior Medal	F. II. Watkins, Tazwell, Va.

#### HONORS IN GRADUATING CLASS.

Salutatory	J.	R.	Mullins	Clanton,	Ala.
Valedictory	W	. R	Hood,	Ashville,	Ala.

## Undergraduates Entitled to Certificates.

The numerals in parenthesis after the names indicate that the student is distinguished in two or more classes in the School.

#### DISTINGUISHED IN ENGLISH.

Burwell, H. B.	Fowlkes, Sam'l H.	Norman, E. R.
Barkley, P. C.	Gwinn, P. E.	Parker, J. E.
Blair, J. H.	Graham, N. A. Jr.	Riley, A. M.
Barnwell, E. C.	Hall, J. S.	Smith, J. K.
Cabaniss, R. W.	Harris, E. C.	Shugerman, H. P.
Crumpton, W. B., Jr.	Kronenberg, Sam'l.	Stewart, T. D.
Crumpton, R. C.	McDonald, G. I.	Thompson, H. W.
Crawford, W. L.	Milner, J. T.	Weldon G. E.
Davis, W. T.	Neal, T. V.	Wilkerson, Y. A.

#### DISTINGUISHED IN MATHEMATICS.

Barkley, P. C.	Farrington, F. H.	Pendrey, J. W.
Cabaniss, R. W.	Fenn, E. G.	Pierson, W. D.
Crumpton, W. B., Jr.	Gwinn, P. E.	Smith, J. C.
Cullom, N. W.	Graham, N. A., Jr., (2)	Thompson, H. W.
Crawford, W. L.	Jackson, J. L. (2)	Watkins, F. H. (2)
Davis, W. T.	Mullia, A. H.	White, H. O.
Fowlkes, S. H.	Norman, E. R.	,

#### DISTINGUISHED IN LATIN.

Cabaniss, R. W.	Gwinn, P. E.	Smith, J. K.
Crumpton, W. B., Jr.	Graham, N. A., Jr.	Shugerman, H. P.
Crumpton, R. C.	Hash, A. G.	Thompson, H. W.
Davis, W. T.	Jackson, J. L.	Watkins, F. H.
Fowlkes, S. H.	Parker, J. E.	White, H. O.

#### DISTINGUISHED IN GREEK.

Averyt, F.	Graham, N. A., Jr.	Shugerman, H. P., (2)
Barkley, P. C.	Hash, A. G.	Thompson, H. W.
Cabaniss, R. W.	Jackson, J. L.	Watkins, F. H.
Davis, W. T.	Neal, T. V.	White, H. O.
Fowlkes, S. H.	Pierson, W. D.	
Earrington F H	Smith I K (2)	

#### DISTINGUISHED IN GERMAN.

Shugerman, H. P.

#### DISTINGUISHED IN NATURAL SCIENCES.

Averyt, F.	Kronenberg, S.	Roden, B. F., Jr.
Burwell, H. B. (2)	Latham, H. D.	Smith, II. M.
Cullom, N. W.	Mullin, A. H. (2)	Watkins, F. H.
Crawford, W. L.	Norman, E. R.	Weatherly, G.
Harris, E. C. (2)	Parker, J. E.	

#### DISTINGUISHED IN MENTAL AND MORAL SCIENCES.

Burwell, H. B.	Latham, H. D.	Smith, J. K.
Hall, J. S.	Mullin, A. H.	Shugerman, H. P.
Jackson, J. L.	Reeves, L. T.	Watkins, F. H.

#### DISTINGUISHED IN HISTORY.

Burwell, H. B.	Jackson, J. L.	Shugerman, H. P.
Bryant, R. C.	Mullin, A. H.	Thompson, H. W.
Hall, J. S.	Norman, E. R.	Watkins, F. H.
Hash, A. G.	Smith, J. K.	Weatherly, G.

#### DISTINGUISHED UNDERGRADUATES.

Jackson, J. L	.Distinguished	in 6	School
Shugerman, H. P		6	"
Watkins, F. H		6	
Smith, J. K		5	"
Thompson, H. W		5	46
Burwell, H. B		4	4.6
Cabaniss, R. W		4	"
Davis, W. T		4	"
Fowlkes, S. H		4	"
Graham, N. A., Jr		4	"
Mullin, A. H		4	"
Norman, E. R		-1	"
Barkley, P. C.		3	44
Crumpton, W. B., Jr	4.4	3	دد
Crawford, W. L		3	*6
Gwinn, P. E		3	"
Hall, J. S.		3	66
Parker, J. E		3	44
White, H. O		3	"

#### GRADUATES WITH DISTINCTION.

Abercrombie, W. A.	Hayes, D. B.	Thomas, T. M.
Daniel, R. L.	Smith, J. A.	Windham, W. A.

## Dobbins, J. G. Smith, R. E.

#### GRADUATES WITH HIGHEST DISTINCTION.

Garrett, M. B.	Mullins, J. R.	Spruell, L. M.
Hood, W. R.	Ray, J. D.	

## Degrees in Course.

#### BACHELORS OF ARTS.

Robert Lanier Daniel	Fayetteville, Ala.
John Gordon Dobbins	Riverside, Ala.
Mitchell Bennett Garrett	Lineville, Ala.
William Ross Hood	Ashville, Ala.
Richard Spurgeon Lucius	Eutaw, Ala.
James Davis Ray	Boom, Ala.
James Arthur Smith	Lineville, Ala.
Robert Eimer Smith	Eutaw, Ala.
Thomas Moses Thomas	
William Anthony Windham	Ozark, Ala.
BACHELORS OF SCIENCE.	
William Alexander Abercrombie	Leeds, Ala.
Marshal Calhoun Davie	Blocton, Ala.
Drayton Burke Hayes	
John Renfroe Mullins	
Lucius Mutha Spruell	Brookwood, Ala.

## ACADEMIC OFFICERS.

L. M	I. Spruell	Post	Adjutant
L. T	'. Reeves	Quar	termaster

## OFFICERS OF THE CADET CORPS.

Col. E. P. Hogan, Commandant.

#### COMPANY A.

Captain Frank Averyt	Captain
Lieutenant R. L. Daniel.	
Lieutenant W. A. Abercombie	Second Lieutenant
Lieutenant D. B. Hayes	Third Lieutenant
Sergeant H. B. Woodward	
Sergeant H. G. Laird	Second Sergeant
Sergeant B. F. Roden, Jr	
Sergeant W. L. Crawford	Fourth Sergeant
Sergeant E. P. Lightcap	Fifth Sergeant
Corporal P. C. Barkley	First Corporal
Corporal J. M. McLaughlin	
Corporal H. B. Burwell,	Third Corporal
Corporal E. C. Harris	
Corporal J. W. Smith	

#### COMPANY B.

Captain J. D. Ray	Captain
Lieutenant M. C. Davie	First Lieutenant
Lieutenant R. S. Lucius	Second Lieutenant
Lieutenant R. E. Smith	Third Lieutenant
Sergeant E. E. George	First Sergeant
Sergeant H. P. Shugerman	
Sergeant T. W. Weller	
Sergeant G. I. McDonald	
Sergeant W. A. Ward	Fifth Sergeant
Corporal S. D. Earnest,	
Corporal A. M. Riley	
Corporal J. K. Smith	
Corporal J. D. Dabney	
Corporal H. M. Smith	

#### COMPANY C.

Captain W. R. Hood	Cantain
Lieutenant W. A. Windham	
Lieutenant J. R. Mullins	
Lieutenant M. B. Garrett	
Sergeant F. H. Watkins	
Sergeant J. L. Jackson	Second Sergeant
Sergeant S. H. Fowlkes	Third Sergeant
Sergeant H. D. Latham	Fourth Sergeant
Sergeant W. B. Crumpton, Jr	Fifth Sergeant
Corporal F. H. Farrington	
Corporal J. W. Pendrey	
Corporal J. C. Smith	
Corporal E. W. Collins.	
Corporal N. F. Dozier	
Co. porta. 2 2. Dozier	rının Corporai
STAFF.	ritti Corporai
STAFF.	
STAFF. Captain J. G. Dobbins	Adjutant
STAFF.  Captain J. G. Dobbins  Lieutenant J. A. Smith	Adjutant
STAFF.  Captain J. G. Dobbins  Lieutenant J. A. Smith  Sergeant L. T. Reeves	AdjutantSergeant-Major guartermaster Sergeant
STAFF.  Captain J. G. Dobbins  Lieutenant J. A. Smith  Sergeant L. T. Reeves	AdjutantSergeant-Major guartermaster Sergeant t.)Color Sergeant
STAFF.  Captain J. G. Dobbins  Lieutenant J. A. Smith  Sergeant L. T. Reeves	AdjutantSergeant-Major guartermaster Sergeant t.)Color SergeantFirst Color Corporal
Captain J. G. Dobbins.  Lieutenant J. A. Smith.  Sergeant L. T. Reeves	AdjutantSergeant-Major guartermaster Sergeant t.)Color SergeantFirst Color Corporal Second Color Corporal
Captain J. G. Dobbins.  Lieutenant J. A. Smith.  Sergeant L. T. Reeves	AdjutantSergeant-Major guartermaster Sergeant t.)Color SergeantFirst Color Corporal Second Color Corporal .Third Color Corporal
STAFF.  Captain J. G. Dobbins.  Lieutenant J. A. Smith.  Sergeant L. T. Reeves	AdjutantSergeant-Major guartermaster Sergeant t.)Color SergeantFirst Color Corporal Second Color Corporal .Third Color CorporalDrum Sergeant
Captain J. G. Dobbins.  Lieutenant J. A. Smith.  Sergeant L. T. Reeves	AdjutantSergeant-Major guartermaster Sergeant t.)Color SergeantFirst Color Corporal Second Color CorporalThird Color CorporalDrum SergeantFirst Drum Corporal





# STUDENTS.

Abercrombie, W. A	
Armstrong, R. P	
Armstrong, T. W	
Arnold, H. R	Six Mile
Averyt, F	
Barelift, P. W	
Barkley, P. C	Octagon
Barnwell, E. C	New Castle
Beech, G. W.	
Blair, J. H	Coloma
Blanton, F	Jasper
Bolling, T. P	Theo
Bryant, R. C	East Lake
Buckelew, E. O	
Butler, C. O	
Burwell, H. B	
Cabaniss, R. W	
Cahoon, W. T	
Clisby, A. A	
Collins, E. W	Gallion
Cooke, G. W	
Cooke, O	
Cooke, W. P. B	Marietta
Crawford, W. L	Donalsonville, Ga.
Crawford, W. L	Donalsonville, Ga. East Lake
Crawford, W. L	Donalsonville, Ga. East Lake East Lake
Crawford, W. L	Donalsonville, Ga. East Lake East Lake East Lake
Crawford, W. L	Donalsonville, Ga. East Lake East Lake East Lake East Lake Birmingham
Crawford, W. L	Donalsonville, Ga. East Lake East Lake East Lake Birmingham Birmingham
Crawford, W. L	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake
Crawford, W. L  Crumpton, H. D  Crumpton, R. C  Crumpton, W. B., Jr  Cullom, N. W  Dabney, J. D  Dampier, A. M  Daniel, R. L	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville
Crawford, W. L	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton
Crawford, W. L  Crumpton, H. D  Crumpton, R. C  Crumpton, W. B., Jr  Cullom, N. W  Dabney, J. D  Dampier, A. M  Daniel, R. L  Davie, M. C  Davis, C. M	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit
Crawford, W. L	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette
Crawford, W. L	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette  Riverside
Crawford, W. L  Crumpton, H. D  Crumpton, R. C  Crumpton, W. B., Jr  Cullom, N. W  Dabney, J. D  Dampier, A. M  Daniel, R. L  Davie, M. C  Davis, C. M  Davis, W. T  Dobbins, J. G  Doyle, K. S.	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette  Birmingham
Crawford, W. L Crumpton, H. D Crumpton, R. C Crumpton, W. B., Jr Cullom, N. W Dabney, J. D Dampier, A. M Daniel, R. L Davie, M. C Davis, C. M Davis, W. T Dobbins, J. G Doyle, K. S Dozier, N. F Earnest, S. D.	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette  Birmingham  Birmingham  Wylam
Crawford, W. L Crumpton, H. D Crumpton, R. C Crumpton, W. B., Jr Cullom, N. W Dabney, J. D Dampier, A. M Daniel, R. L Davie, M. C Davis, C. M Davis, W. T Dobbins, J. G Doyle, K. S Dozier, N. F Earnest, S. D.	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette  Birmingham  Birmingham  Wylam
Crawford, W. L Crumpton, H. D Crumpton, R. C Crumpton, W. B., Jr Cullom, N. W Dabney, J. D Dampier, A. M Daniel, R. L Davie, M. C Davis, C. M Davis, W. T Dobbins, J. G Doyle, K. S Dozier, N. F Earnest, S. D Eppes, T. K Erwin, J. J	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette  Birmingham  Birmingham  Wylam  Chalkville  Eutaw
Crawford, W. L	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette  Birmingham  Birmingham  Chalkville  Eutaw  Montevallo
Crawford, W. L	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette  Birmingham  Birmingham  Chalkville  Eutaw  Montevallo
Crawford, W. L	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette  Birmingham  Birmingham  Chalkville  Eutaw  Montevallo  Montevallo  Clayton
Crawford, W. L	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette  Birmingham  Birmingham  Chalkville  Eutaw  Montevallo  Montevallo  Clayton  Tuscaloosa
Crawford, W. L	Donalsonville, Ga.  East Lake  East Lake  East Lake  Birmingham  Birmingham  East Lake  Fayetteville  Blocton  Fort Deposit  Lafayette  Birmingham  Birmingham  Chalkville  Eutaw  Montevallo  Montevallo  Clayton  Tuscaloosa

Garrett, M. BLineville
George, E. E Felix
Graham, N. A., JrCalera
Ginn, LGeneva
Guin, J. CMcConnells
Gwinn, P. EEzra
Hall, J. SHuffman
Harris, E. CCoal City
Hash, A. G
Haslam, J. BBirmingham
Hawkins, GBirmingham
Hayes, D. BGreenville
Haynes, O. L
Heikes, H. W
Hood, W. RAshville
Jackson, J. LGolddust
Johnson, JClanton
Johnson, R East Lake
Kelly, L. C
Knight, W. L. Earnest
ringut, W. Larnest
Kronenberg, SBirmingham
Kuhn, G. SMonroe, La.
Laird, H. GRazburg
Lambert, W. RMt. Pleasant
Latham, H. DMontevallo
Latham, H. E
I am I M
Law, J. MLincoln
Letcher, J. HStanton
Levi, I. PEast Lake
Locke, C. AEast Lake
Lockwood, H. WBirmingham
Logan, A. W
Lighteen E D
Lightcap, E. PTalladega
Lucius, R. S
Malone, A. REutaw
Massey, J. MCoalburg
McDonald, G. IWoodlawn
McLaughlin, J. MBirmingham
Milner, J. T
New Castle
Morrow, WBirmingham
Mullin, A. H
Mullins, J. R
Neal, T. VWilsonville
Norman, E. R
Norriss, H. M. North Birmingham
Norwige I A
Norriss, J. A
O'Rear, CJasper

O'Rear, GJasper
Parker, J. E. Birmingham
Pendrey, J. W
Pierson, W. DBlocton
Prestwood, J. M
Ray, J. DBoom
Reeves, L. T
Reynolds, C. E
Rhodes, J. H
Richmond, F. W
Riley, A. M. Andalusia
Roden, B. F., Jr
Sewell, C. M
Shahan, A. E
Shugerman, H. P Birmingham
Shuttlesworth, L. H
Smith, A. L
Smith, H. HEutaw
Smith, H. M. Birmingham
Smith, J. A
Smith, J. C
Smith, J. K
Smith, J. WBlocton
Smith, M. D. East Lake
Smith, R. E. Eutaw
Spruell, L. MBrookwood
Stewart, T. D
Tarrant, J. R. East Lake
Tate, B. W East Lake
Taylor, J. M
Thomas, T. M
Thompson, H. WLaFayette
Thompson, J. M
Thompson, W. R
Ward, W. A East Lake
Watkins, F. H
Weatherly, G East Lake
Webb, N. CSpring Garden
Webb, R. MBessemer
Weldon, G. EWilsonville
Weller, T. W Birmingham
White, A. MBirmingham
White, H. O
Wilkerson, Y. A
Williams, Wm. C
Windham, W. AOzark
Woodward, H. BBevill
···,,

# SOCIETY OF THE ALUMNI OF HOWARD COLLEGE.

The Alumni of Howard College have exhibited more interest in their Alma Mater this year than ever before; and, by a more perfect organization than they have had in the past, and the awakening of its members to their privileges and duties, the Society of the Alumni looks with much hope for great things in the future.

## Business Meeting.

Contrary to precedent (at least for the past twelve years), the annual Business Meeting was held at a separate time from that of the Address. On Monday afternoon. June 4th, at 4:30 o'clock, the Alumni met and were called to order by the Chairman of the Executive Committee, the President being absent. Many points of business were considered, the most important being the adoption of a Constitution and the thorough reorganization of the body. The Constitution will be published in pamphlet form as soon as possible. The title of the organization is: The SOCIETY OF THE ALUMNI OF HOWARD COLLEGE. jects are, briefly, "to promote the prosperity of the College; to retain and perpetuate the associations and affections of college life: to advance at large the cause of learning and morality; to aid and assist and co-operate with the Board of Trustees and Faculty of Howard College in furthering and continuing the growth and development of Howard College, and in encouraging the educational interests of the Baptist denomination."

Any graduate of a Department of Howard College is eligible to membership, and any person eligible may become an active member by signing the Constitution and paying his annual dues, or by written application to the Secretary, accompanied by his annual dues.

The following officers were elected for a term of one year:

HENRY J. WILLINGHAM, '91, Lineville, Ala., President.

JOSEPH T. COLLINS, '92, Birmingham, Ala., Vice-President.

EDGAR A. JONES, '95, Birmingham, Ala., Sec'y and Treas.

FRANK S. ANDRESS, '93, Birmingham, Ala., Registrar.

The Alabama State Baptist Convention at its Gadsden session, 1899, gave the Alumni Society the power to elect, from its membership, two trustees for Howard College. The Society elected for the term of two years Mr. Henry R. Dill, '89, East Lake, Ala., and Col. Francis G. Caffey, '87, Montgomery, Ala. One of these gentlemen will serve only one year, so that hereafter there will occur one vacancy annually.

Rev. J. W. Willis, '92, Gadsden, Ala., was elected to deliver the Annual Address in 1901, and Rev. W. A. Taliaferro, '98, Furman, Ala., was elected as Alternate.

#### Committees.

The following Committees have been appointed by President Willingham:

#### EXECUTIVE COMMITTEE.

H. R. DILL, Chairman, East Lake, Ala.

EDGAR A. JONES,

J. T. COLLINS,

FRANK S. ANDRESS.

W. B. FULTON.

#### ENDOWMENT COMMITTEE.

L. O. Dawson, Chairman, Tuscaloosa, Ala.

H. R. SCHRAMM,

A. A. HUTTO,

J. W. WILLIS,

H. H. SHELL.

This Committee is to co-operate with the Committee from the Board of Trustees in the work of endowing the College. The Alumni Society officially pledged the support of its members to this work.

#### LIBRARY COMMITTEE.

S. J. Ansley, Chairman, East Lake, Ala.

C. G. Brown,

J. A. THOMPSON,

T. T. HUEY,

S. H. NEWMAN.

W. H. McKleroy.

The duty of this Committee is, "to aid in enlarging and completing, so far as possible, the Library of Howard College." It has the power to solicit and receive subscriptions, books, etc.

## BANQUET COMMITTEE.

M. E. Coe, Chairman, East Lake, Ala.

MISS EUGENIA WEATHERLY, W. J. WALDROP,
F. H. WATKINS, H. B. WOODWARD.

A Committee, with Hon. Henry R. Dill as Chairman, was appointed to have the Alumni Society of Howard College incorporated by the next Legislature of Alabama.

#### General Statements.

The officers have pledged themselves to build up the Society in every way possible, and they urge the hearty cooperation of every member.

Every person eligible to membership is expected to become, at the earliest convenient time, an active member of the Society. The Secretary is empowered to enroll all names of applicants who are willing to enter into the work.

The Annual Dues are payable January the 1st, and it is desired that they be paid promptly.

The Registrar will be glad to learn of the correct address of any member, also of any changes in address. Any historical points or other matters of interest which would properly be attended to by a registrar, should be communicated to him.

Address all communications of a general nature, and all money for dues, etc., to the Secretary and Treasurer.

## Annual Address and Banquet.

On Tuesday night, June 5, 1900, after a vocal solo by Miss Mettie Davidson, of Birmingham, Col. Francis G. Caffey, of the class of 1887, delivered the Annual Address to a large and appreciative audience. After another song by Miss Davidson, the Alumni, with their lady friends and invited guests, adjourned to the mess-hall, where the annual Banquet was served. Over one hundred persons were present and enjoyed the occasion.

The most pleasant feature of the Banquet was the presentation of a silver tea service to Dr. Thos. J. Dill, by Dr. W. P. McAdory, '95, as representative of the Society. The service was engraved as follows: "Presented to Dr. Thos. J. Dill, by the Alumni Association of Howard College, as a token of their personal esteem and in memory of the distinguished services rendered their Alma Mater. East Lake, Alabama, June 5, 1900."

# REGISTER.

## Alumni.

#### 1848

*J. T. Barron, A. M., M. D., Practitioner, Surgeon C. S. A
*T. Booth, Merchant
*W. S. Blassengame, A. M
*W. L. Moseley, Teacher
*H. W. Nave, Attorney
*M. M. Weissinger, A. M., M. D
*S. A. Williams, A. M
1849
F. Abbot, JewelerArkansas
G. D. Johnston, Civil Service Commissioner
*L. A. Moseley
*R. A. F. Packer, A. M., M. DWilcox County
W. H. Smith, ProfessorTennessee
1850
*J. J. FreemanGreene County
*H. C. Hooten, A. MGeorgia
*J. F. HootenMacon, Ga.
H. C. King, Lawyer, Colonel, C. S. A Memphis, Tenn.
*R. J. Yarrington, A. M., EditorMontgomery
1851
GRADUATES IN THEOLOGY
*J. S. Abbot, Minister of the GospelTexas
*W. Wilkes, A. M., D. D., Minister of the GospelSylacauga
1852
G. W. Chase, Professor of Music
W. D. Lee, A. M., Lawyer, Planter and State CommissionerGreensboro
*P. Lockett, A. M., Legislator, Judge
G. W. Lockhart, A. M., M. D. Pontotoc, Miss.
*R. A. Montague, A. M., Professor Howard College
J. H. Peebles
• •
GRADUATE IN THEOLOGY
A. J. Seale, Minister of the Gospel Greene County
1853
T. C. Daniel, Lawyer
*T. S. Howard, Lawyer
*Hugh S. Lide, PlanterSumter County
*D

<sup>\*</sup>Deceased.

#### 1854

1004
*J. E. Bell, Minister of the Gospel
J. C. Foster, Minister of the Gospel
*S. R. Freeman, D. D., President Howard College
*W. Phelan, Lawyer, killed in C. S. Army
*C. C. Cleveland, Planter
A. S. Hinton, Planter
T. M. Marbury, Planter
Wm. N. Reeves, D. D., Minister of the Gospel
J. C. Wright, D. D., Minister of the Gospel
1857
W. L. Armstrong, Lawyer
S. R. Shepard, LawyerBibb County
1858
B. B. McKenzie, A. B., Civil Engineer, LumbermanDunham
*M. D. Robinson, A. B., FarmerBenton
*J. M. Turnbow, B. S., killed in C. S. Army
1859
J. B. Hawthorne, A. M., D. D., PastorRichmond, Va.
A. W. Brassfield, A. B. Forkland
S. C. Cook, Sr., A. B., Captain C. S. A., LawyerCamden
J. P. Hubbard, A. B., Lawyer, Circuit JudgeTroy
R. J. Lide, A. B., Planter
J. A. Chambliss, A. M., D. D., Pastor
A. J. Hollman, A. B., Druggist
*W. G. Johnson, A. M., Lawyer, Captain C. S. A
J. B. Shivers, A. M., Lawyer, Captain C. S. A., Probate JudgeMarion
Wm. L. Fagan, A. M., Teacher, Captain, C. S. A., Trobate JudgeMarion
R. S. Harkness, B. S., Planter
J. H. George, B. S., M. D., Captain, C. S. ALinden
*N C McCrow D C Major C C A Lower Solme
*N. S. McGraw, B. S., Major, C. S. A., Lawyer
1860
J. F. Burns, A. M., Captain C. S. A., Planter, LegislatorBurnsville

\*Deceased.

\*Deceased.

J. T. Caine, A. B., Planter
T. B. Cox, A. M., Captain C. S. A., Lawyer
J. L. Dupree, A. M., Captain C. S. A., Planter
J. W. Friend, A. BGreene County
W. T. Hendon, A. M., Lawyer, Colonel C. S. A., Teacher, Planter Marion
*A. P. Hinton, A. B., Captain C. S. A., PlanterTexas
*E. P. Kirkland, A. B., Minister of the GospelGreene County
*T. M. Lenoir, Captain C. S. A Cahaba
R. A. Maseey, A. M., Evangelist
*J. M. McKleroy, A. M., Lawyer, State Superintendent of
Public Instruction, Trustee Howard College Anniston
*L. B. Robertson, A. BOxford
*P. A. Rutledge, A. B., Lieutenant, killed in C. S. ArmyMarion
H. Snell, A. B., Teacher
*J. W. Taylor, A. B., Minister of the GospelPickensville
1861
J. G. Dupree, A. B., Planter, TeacherJackson, Miss.
J. M. Shivers, A. B., Planter
J. C. Williams, A. B., Farmer, Merchant
*J. H. Pollard, A. B
J. A. Roberts, A. B. Mobile
O. H. Spencer, A. B., Aid-de-Camp C. S. A., Planter
*B. M. Henry, A. B., Lientenant C. S. A., LegislatorSeale, Ala.
G. W. Thigpen, A. M., Professor
1862
*W. Hester, A. B., M. DTuscaloosa
H. Y. Weissinger, A. B., President East Lake AtheneumEast Lake
1863
*H. Harrel, A. B., Druggist
D. P. Goodhue, A. M., Merchant, Teacher
D. F. Goodfide, A. M., Merchant, Teacher
1866
C. G. Brown, A. M., Attorney General of AlabamaMontgomery
1867
G. I. Hendon, A. B., Insurance AgentTexas
*T. S. Sumner, A. M., M. D
O. L. Shivers, B. S., M. D. Marion
1868
H. C. Cooke, DruggistKimball, Texas
1869
Knox, Lee, A. B., LawyerTexas
*P. W. Vaiden, A. B., M. D
*J. H. Hendon, A. B., Minister of the Gospel

## 1870

1070
Charles M. Fouche, A. B., Secretary and General Manager Knoxville Foundry and Machine CompanyKnoxville, Tenn.
T. D. Jones, A. BTexas
*E. M. Vary, Lawyer, Judge of Probate
E. M. Vary, Dawyer, Judge of Trobate
T. J. White, A. B., M. D
1871
Z. T. Weaver, Minister of the GospelBarbour County
1872
· · · · · · · · · · · · · · · · · · ·
J. M. Harrell, A. B., LawyerLinden, Tex
M. T. Sumner, A. B., County Surveyor and EngineerBirmingham
1873
W. D. Fonville, A. M., ProfessorTuskegee
A. P. Smith, A. B., M. D., Probate JudgeEutaw
M. F. Sillitti, A. D., M. D., Tiobate Stage
*W. W. Sanders, B. S., Minister of the GospelTuscaloosa
*F. A. Bonner, B. S., Professor
W. W. Bussy, B. S., Insurance AgentBirmingham
A. J. Perry, B. S., MerchantBirmingham
1874
J. M. Dill, A. M., Teacher
1875
D. G. Lyon, A. B., Ph. D., Minister of the Gospel, Professor
Semitic Languages Harvard University
J. S. Dill, A. B., D. D., PastorFredericksburg, Va.
J. S. Dill, A. B., D. D., Fastor.
J. L. Bonner, A. B., Minister of the Gospel
1876
P. King, Jr., A. B., LawyerAtlanta, Ga.
S. Mabry, Jr., A. B., General Agent Central of Georgia, R. REnfaula
J. A. Howard, A. B., Minister of the Gospel
W. T. Crenshaw, B. S., Lawyer
W. 1. Crensnaw, B. S., Lawyer
W. W. Burns, B. S., Merchant
W. E. Brown, B. S., Lawyer Fort Worth, Tex.
1877
W. M. Wilkerson, A. B., M. DMontgomery
T. H. Clark, A. B., Lawyer, Librarian
T. H. Clark, A. B., Lawyer, Librarian
J. R. Tyson, A. B., Judge of Supreme Court
1878
T. W. Raymond, A. M., Minister of the Gospel, President North
Mississippi Presbyterian College
Mississippi Presbyterian Conege
W. W. Wilkerson, A. M., Judge of City CourtBirmingham
L. L. Lee, A. B., (1st honor), Farmer
C. L. Winkler, A. B., (2d honor), LawyerSouth Carolina

<sup>\*</sup>Deceased.

J. Moore, Jr., A. B., Editor
1879
W. Y. Dill, A. B., (1st honor), Druggist
1880
J. M. Foster, A. B., Lawyer
1881
H. F. Smith, A. B., Manager Pratt Gin Co
1882
J. R. Sampey, A. B., D. D., Minister of the Gospel, Professor of Hebrew and O. T. Interpretation Baptist Theological Seminary, Louisville, Ky. R. D. Palmer, A. B., M. D. Birmingham W. H. Lovelace, A. B., Merchant. Marion T. C. King, A. B. New York P. C. Drew, A. M., Minister of the Gospel Florida W. J. Alsop, B. S., Merchant Montgomery B. F. Giles, A. M., Minister of the Gospel, President Alabama Central Female College Tuscaloosa

## 1883

J. G. Scarbrough, A. B., Lawyer Los Angeles, Cal. O. Haralson, A. B., Manufacturer San Francisco, Cal. T. E. Lockhart, A. B., Druggist, Physician Marion W. M. Vary, A. B., Teacher Marengo County J. H. Foster, A. B., Supt. Public Schools Tuscaloosa
1884
W. H. Smith, A. M., D. D., Pastor
1885
W. L. Sampey, A. B., Merchant
1886
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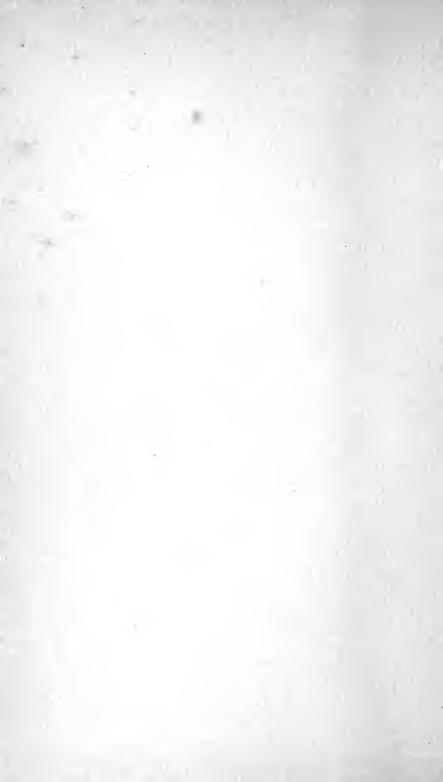
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<sup>\*</sup>Deceased.

Note.—Graduates and other friends of the College are requested to suggest to the President any corrections needed in the Register, and to furnish any facts that should be put upon permanent record.

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